



## INTERNAL QUALITY ASSURANCE CELL (IQAC)

The IQAC plays a key role in improving and maintaining the quality of education of an institute. Our IQAC was established in the year 2010. The Cell has been functioning actively of our Academic and Administrative activities. "Quality Policy" is the major objective of our IQAC through continuous monitoring and constant follow-up of undergoing activities. "The prime task of the IQAC is to develop a system for conscious, consistent and catalytic improvement in the overall performance of institutions. For this, during the post-accreditation period, it will channelize all efforts and measures of the institution towards promoting its holistic academic excellence."

### **IQAC – Vision**

To ensure quality culture as the prime concern for the Higher Education Institutions through institutionalizing and internalizing all the initiatives taken with internal and external support.

### **Objectives of IQAC (As per guidelines of NAAC)**

- a) To develop a system for conscious, consistent and catalytic action to improve the academic and administrative performance of the institution.
- b) To promote measures for institutional functioning towards quality enhancement through internalization of quality culture and institutionalization of best practices.

### **Strategies**

IQAC shall evolve mechanisms and procedures for

- a) Ensuring timely, efficient and progressive performance of academic, administrative and financial tasks;
- b) Relevant and quality academic/ research programmes;
- c) Equitable access to and affordability of academic programmes for various sections of society;
- d) Optimization and integration of modern methods of teaching and learning;
- e) The credibility of assessment and evaluation process;
- f) Ensuring the adequacy, maintenance and proper allocation of support structure and services;
- g) Sharing of research findings and networking with other institutions in India and abroad

### **Functions of IQAC**

Some of the functions expected of the IQAC are:

- a) Development and application of quality benchmarks.
- b) Parameters for various academic and administrative activities of the institution;



# Malla Reddy Engineering College

(An UGC Autonomous Institution approved by AICTE and affiliated to JNTU Hyderabad, Accredited by NAAC with 'A' Grade (II - cycle)  
NBA Accredited Programmes - UG (CE, EEE, ME, ECE & CSE) PG (CE - Structural Engg., EEE-Electrical Power Systems, ME - Thermal Engg.).

- c) Facilitating the creation of a learner-centric environment conducive to quality education and faculty maturation to adopt the required knowledge and technology for participatory teaching and learning process;
- d) Collection and analysis of feedback from all stakeholders on quality-related institutional processes;
- e) Dissemination of information on various quality parameters to all stakeholders;
- f) Organization of inter and intra institutional workshops, seminars on quality related themes and promotion of quality circles;
- g) Documentation of the various programmes/activities leading to quality improvement;
- h) Acting as a nodal agency of the Institution for coordinating quality-related activities, including adoption and dissemination of best practices;
- i) Development and maintenance of institutional database through MIS for the purpose of maintaining /enhancing the institutional quality;
- j) Periodical conduct of Academic and Administrative Audit and its follow-up
- k) Preparation and submission of the Annual Quality Assurance Report (AQAR) as per guidelines and parameters of NAAC.

## Composition of IQAC

Guidelines:

[http://www.naac.gov.in/images/docs/Guidelines/IQACAQAR\\_Guideline\\_Affiliatedcollege-3-10-2019.pdf](http://www.naac.gov.in/images/docs/Guidelines/IQACAQAR_Guideline_Affiliatedcollege-3-10-2019.pdf)

The IQAC may be constituted in every institution under the chairmanship of head of the institution with heads of important academic and administrative units and a few teachers and a few distinguished educationists/ representatives of local committee. The composition of the IQAC may be as follows:

- Chairperson: Head of the Institution
- Teachers to represent all level (Three to eight)
- One member from the Management
- Few senior administrative officers
- One nominee each from local society, Students and Alumni
- One nominee each from Employers /Industrialists / stakeholders
- One of the senior teachers as the Co-ordinator / Director of the IQAC